

# WP 2- Development of apprenticeship policies and models

## *Module 4 – Financing of WBL*

---

**Prof. (FH) Dr. Tina Gruber-Muecke**  
*Head of Institute Business and  
Management, IMC University of Applied  
Sciences Krems*



**WBL4JOB Kick-off Meeting, 10-11 February 2021**



## Outline for “Apprenticeship Policy and Implementation Toolkit” (APIT)

- **Module 1 - WBL Policy and forms (eucen+IMC)**
  - **Module 2 - Organization of WBL (JML3U and UNISTRA)**
  - **Module 3 - Quality Assurance of WBL (JML3U and UNISTRA)**
  - **Module 4 – Financing of WBL (IMC+eucen)**
- ➔ **+ Guiding questions for policy makers and university staff within each modules**

**M1-M6 → Jun2021**

*“This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein”.*



Co-funded by the  
Erasmus+ Programme  
of the European Union

Erasmus+  
**WBL4JOB**

# Module 4 – Financing of WBL

1. **Collect critical success factors**
2. **Financing and cost-sharing mechanisms – the financing process**
3. **Analyse impact between statistics and collective systems with regard to influence on qualifications and assessment standards**
4. **Conceptualize a framework for financing of WBL**
5. **Suggested list of factors such as: Direct costs: e.g. wages, training equipment, school fees; distribution of taxes**
6. **The ideal financing model: Theory versus reality**

*“This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein”.*



Co-funded by the  
Erasmus+ Programme  
of the European Union

Erasmus+  
**WBL4JOB**

# Guiding questions for policy makers

## Examples

1. Role of employers and learners
2. Government subsidies
3. Employers training costs
4. Learners wages
5. Work-based learning components
6. School-based learning components
7. Costs related to VET systems
8. Occupational and educational standards
9. Facilities, training
10. Professional development of teachers

*This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein”.*



Co-funded by the  
Erasmus+ Programme  
of the European Union

Erasmus+  
**WBL4JOB**