

# WP2 - Development of apprenticeship policies and models

## *Module 1 - WBL Policy and forms*

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## Why “Apprenticeship Policy and Implementation Toolkit” (APIT)

- Lack or inadequacy of national policy and legal framework allowing the WBL implementation
- Lack of capacity, mechanisms and pedagogical tools at HEIs for cooperation with enterprises especially through apprenticeship – adapted to the current economic and social context
- Lack of qualifications, specialized studies and certifications in close connection with the labour market needs and social realities
- Gap between theoretical knowledge provided by HEIs and its practical application
- Lack of financial and non-financial incentives to enterprises for involvement of WBL schemes



# Outline for “Apprenticeship Policy and Implementation Toolkit” (APIT)

- **Module 1** - WBL Policy and forms (eucen+IMC)
  - **Module 2** - Organization of WBL (JML3U and UNISTRA)
  - **Module 3** - Quality Assurance of WBL (JML3U and UNISTRA)
  - **Module 4** – Financing of WBL (IMC+eucen)
- + Guiding questions for policy makers and university staff within each modules

M1-M6 → Jun2021



# Module 1 - WBL Policy and forms

1. Collect existing models from FR, AT and other countries
2. Collect information about what the law in AM and MD allows to do
3. Draft a short description of what is possible and how far to advance
4. Formulate a suitable definition of WBL
5. Suggested list of tools that would be needed to start implementing the programmes
6. Appendixes: Legal acts on WBL in Austria, France and other EU countries



# ApprEnt policy recommendations

1. Regulations
2. Strategic policy-making
3. Training
4. Mobility
5. Guidance, coordination and assessment
6. Quality Assurance
7. Allocate resources
8. Funding companies
9. Transparency
10. Sustainability

